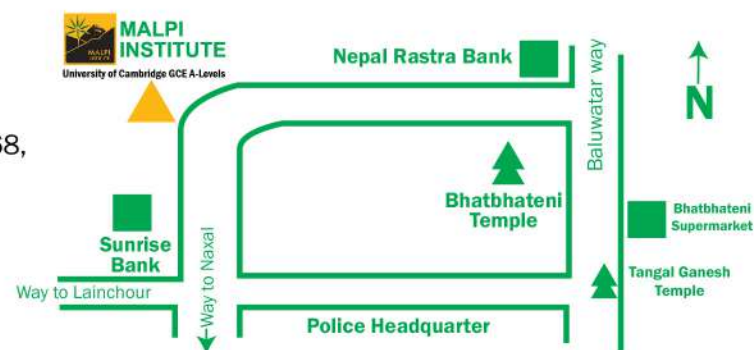




A tradition of Excellence...



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MALPI INSTITUTE

University of Cambridge GCE A-Levels



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■ Message from the Executive Director

A tradition of Excellence...



Malpi Institute (MI) is part of the Malpi Group of Educational Institution envisioned by a group of highly successful and motivated professionals from various fields. The vision of our promoters is to turn out students to become responsible and build the confidence to face future challenges. To this end, Malpi Institute runs the much-acclaimed A-level courses offered by Cambridge University, UK.

MI is truly international and diverse, as students from different parts of Nepal and other countries have joined our institution. The Cambridge courses prepare our students for further studies in universities in Nepal and abroad. The courses are of international stature and affordable here in Malpi. The syllabus is geared to build up confidence among students and exploit opportunities in the world of today. Here we encourage students in leadership roles, entrepreneurial skills, and innovative ideas. Similarly, they learn life lessons of responsibility and independence.

Our students have always excelled in their academics and have also produced several country toppers and world toppers. Some students have pointed out MI as a "fun place" highlighting its excellence in extracurricular activities. With our excellent record in academics and extracurricular activities, we strongly believe our graduates will become future pillars of the nation and improve the community and society.

Jana Thapa,
Executive Director/Principal



Malpi Institute

Since its founding in 2000, Malpi Institute (MI) has been providing student-centered education. In a short span of time this institution, a part of the Malpi group of Educational Institutions, has already earned a reputation for excellence in education.

At present, MI offers the two-year General Certificate of Education (CIE), i.e., the A-Levels accredited by the University of Cambridge, UK. The subjects are generally inclusive of curriculum in the Science, Management and Humanities streams at the Plus Two levels of several Boards in India and Nepal. MI has a tradition of excellence and has in the past successfully produced World Toppers and Nepal Toppers in various subjects in the Cambridge International Examinations.

At MI one meets a cross-section of Nepali society, as students come here from many reputed schools in Nepal as well as from other countries such as India, Pakistan, China, Singapore, Korea, UAE, UK, and USA.

Students at MI invariably go on to attend universities either here or abroad. With the successful completion of the CIE International A-Levels they have an edge over their competitors in getting placements and scholarships at world class universities. MI with its special ties to many universities in the US and elsewhere, has been instrumental in helping students realize their goals.

Malpi Institute Facilities

- Highly experienced and well-qualified teaching faculties
- Modern and sophisticated classrooms
- Well designed and spacious Science and Computer laboratories
- Modern learning resources center with E-library
- Centrally located, in the heart of Kathmandu
- Transportation facilities
- Basketball Court
- Affiliation with Duke of Edinburgh's International Awards
- Hobby clubs (Computer, Arts & Photography, Sports, Journalism, Gavel, etc.)
- Arts room with full amenities.



I GCE A-Levels

Cambridge International AS and A Levels Qualifications are internationally benchmarked qualifications providing excellent preparation for university education. A-levels is the 'Gold Standard' of Cambridge International Examination Qualifications. It has the same value in admitting students to all the universities as its UK equivalent. It is a globally recognized entry qualification by universities all around the world.

A-level is a rigorous programme that demands high academic standards. The program offers highly flexible subject combinations. Students may choose any combination from the wide array of subjects that suit their interest, aptitude, and career ambitions. The two-year course exposes, nourishes and hones the creativity and latent potential of a student there by developing their analytical skills.



I Examination System

The A and AS level final examinations are held twice a year in May/June and October/November while results of the examinations are normally published in August and January respectively.

I Grading System

Students are required to take at least four subjects with 3.5 credits, which includes a compulsory subject, English General Paper of half credit. They may also take more than required credits depending upon their interests and capabilities. Students are assessed on a grade scale from A* to E and U. A* is awarded for the highest level of achievement, whereas, E indicates the minimum required performance, and U stands for ungraded which means failure to complete the required performance.





Eligibility for the A-Level

Students who have taken the SEE/GCSE/CBSE or other equivalent courses at the time of admission can apply for A-levels programme. The main requirement is academic ability to fulfill the rigors of this challenging programme. Malpi Institute uses a comprehensive evaluation system to select a highly motivated group of students to join the programme.

Malpi Scholarships

The college offers scholarships to highly meritorious but financially weak students. There are limited numbers of scholarships for deserving candidates. Candidates for MI scholarships need to prove that they are financially deserving and academically capable to show ability to achieve the top grades.

Duke of Edinburgh's International Awards

Malpi Institute is now part of the Duke of Edinburgh's International Award, which is one of the prestigious awards for non-formal education and learning. The Award challenges and motivates young people aged 14 to 26, to dream big, celebrate their achievements, and make a difference in their world. The Award develops transferable skills, increasing their fitness levels, cultivating a sense of adventure and volunteering in their community, the Award helps young people to find their purpose, passion, and place in the world.



I Testimonials



Sakrit Karmacharya

Nepal Topper (AS) and World Topper (A-Levels) in Computer Science, Best across 4 in country

The time spent in Malpi has been quite influential, to say the least, to me, both as a student and as a person. The competitive atmosphere I had found myself in has done a wondrous job in shaping the driven and focused character that I have come to aspire to. To have accomplished the top position in Nepal is not something I might have ever deemed feasible for myself. To be able to do so, especially in a subject I do very much enjoy investing myself in, is a fulfilling experience. I am forever grateful to Malpi for becoming a bridge in my academic journey and helping me secure full scholarship at NYU Abu Dhabi. My sincerest thanks to everything and everyone who deserve credit for helping me get here.

My high school journey at Malpi Institute was very productive and wonderful. I would like to thank Malpi for providing me with a range of extremely competent, skilled, and knowledgeable teachers who not only helped me to succeed academically, polish my core skills but also helped me believe in my abilities. The environment of Malpi is very positive with extremely supportive teachers and friends which will for sure help any student to grow. I am very grateful to Malpi for providing me with an opportunity to showcase my belly dancing skills in different events and encouraging me to grow as a performer. Thank you for everything Malpi. I wish I could relive the days that I had spent there.



Sujaya Shrestha

Galaxy Public School, Kathmandu (Former School)

Malpi Institute never failed to provide me with the best experience even amidst a global pandemic. Teachers have been supportive throughout the pandemic as they were ready to help us out at off hours and in-person. Malpi constantly held online activities through clubs and skills classes and guided us to achieve the Duke of Edinburgh's International award. I strongly believe that the two years spent in Malpi has helped me develop my academic and personal skill. The management team has always been able to assist me in every possible way. The counseling services have been of tremendous help during universities' application process. Malpi offers accommodating environment which sets it apart from any other conventional school in the country. I believe that Malpi is the best choice if one seeks for a small, flexible, and amicable environment.



Sarwagya Bhattarai

Nepal Topper (AS) in Psychology, March 2021



Suprinna Gurung

Bartley Secondary School,
Singapore (Former School)

Born and raised in Singapore, I thought I would have had a hard time adapting to Nepal. However, being surrounded by the beautiful environment of Malpi, I have been welcomed with love by friends and the staff. Within a year, Malpi has not just taught me academically but also inculcated in me great values. I love how Malpi has never pressurized me but rather motivated me in different aspects for my future. Till now, I have not and will never regret my decision to be in Malpi.



Adhishree Malla,

Kaasthamandap Vidhyalaya
Kathmandu (Former School)

Being part of Malpi Institute is wondrous. My decision to join Malpi A-levels program is something I will never fret over. The welcoming environment, experienced tutors, approachable and motivating faculties, kind staff members and a bunch of diversified fellow students make studying in Malpi very fruitful. Joining Malpi during the pandemic was never a hassle, even though the college was operating online, the faculty made it convenient for us to study yet be engaged with extra-curricula. As a person who enjoys participating in events, Malpi provided me with a great opportunity to organize Malpi sports week and Malpi talent day, start a podcast, and participate in a speech competition which boosted my confidence. From the days of orientation till now, there has never been a dull day in Malpi.

The thought of attending college in a foreign country was stressful, to say the least, I thought that it might take a while for me to assimilate into the environment of the Malpi, but I was pleasantly surprised. Not only did I blend in properly but also started understanding the language/environment and started grasping all the academic concepts all thanks to the cooperative faculty/staff of Malpi and my welcoming peers who are determined to make us succeed. Malpi also gives strong emphasis on participation in ECA/CCA Alongside academics to produce not only a good student but also a good human equipped with leadership qualities and soft skills. I highly recommend Malpi institute to students aspiring to do A-levels in Kathmandu as well as to international students like me who will find a welcoming environment far from home and will have an enriching experience.



Syed Muhammad Hamza Hasan,

Army Public School
Rawalpindi, Pakistan
(Former School)

After Malpi/Placement

After completion of A-levels at Malpi Institute, our students go to various universities and colleges all over the world. A common misconception about A levels is that students can only apply to foreign universities after A-levels. This is simply false, as many of our students are studying in Tribhuvan, Kathmandu, and Pokhara universities in Nepal. Some of our top students have gone to MIT, Dartmouth, Mount Holyoke College, Grinnell College, Texas Tech University, Loras College, Hanover College, Towson University, Kutztown University, Wabash College and more in United States. Students have also gone to Jain University, Delhi University, and other top colleges in India. Some of the students have received scholarships ranging from 50% to full 100%. Almost 30% of our students who apply to a foreign country go to top universities in Australia and Thailand. Counseling and steps needed to apply to United States, Canada, Australia, Thailand, or any other country is provided by our Guidance Counselor.

University Placement After A-Levels



Sakrit Karmacharya

New York University
Abu Dhabi, UAE



Siddhant Karki

Deakin University
Melbourne, Australia



Suhana Thapa

Stratford University
New Delhi, India



Ayush Tamang

**Nepalese Army Institute
of Health Sciences
MBBS**
Kathmandu, Nepal



Samyush Rana

Loras College
Iowa, U.S.A.